



**OPEN KNOWLEDGE
DEVELOPMENT INITIATIVE**

PROJECT PROGRESS REPORT

Project Title:
**AMPLIFYHER FOR SAFER
SCHOOLS IN GOMBE STATE**

 **Locations of Implementation:**
Gombe State, Nigeria

Project Period:

**November 2024 –
July 2025**

PROJECT ACTIVITIES AND ACHIEVED RESULTS

1

Community Entry and Stakeholder Engagement Sessions

- Conducted meetings with key stakeholders, including the Gombe State Ministry of Education, the Joint National Association of Persons with Disabilities (JONAPD), and the District Head of Doma Emirate.
- Built trust and communicated project goals, receiving commitments from stakeholders.
- Strengthened project credibility for long-term sustainability



2

Radio Session for AmplifyHer Awareness

- Hosted an awareness session on Amana FM 98.1 Gombe, reaching an estimated 1.5 million listeners.
- Introduced the project to hard-to-reach communities, sparking interest and engagement.



3 School Visitations for GBV Framework Development

- Conducted visits across five schools, including one specialized school for students with disabilities.
- Engaged 180 girls, gathering insights to shape the GBV Prevention and Protection Response Framework.
- Appointed focal point officers per school to support framework development



4

GBV Prevention and Response Framework Drafting Session with Specialists

- Convened social service workers, GBV advocates, teachers, and legal experts.
- Developed a community-driven GBV Prevention and Response Framework with professional insights.



5

GBV Prevention and Response Framework Drafting Session with Secondary School Girls

- Engaged 30 young girls in a safe space discussion on personal experiences with GBV.
- Integrated their contributions into the GBV Prevention and Response Framework.



6

Call-In Radio Sessions for GBV Prevention and Response Framework Draft

- Aired four multilingual radio jingles in Hausa, Fulfulde, Tangale, and English.
- Conducted two live call-in sessions, reaching 1.5 million listeners, refining the framework with public input.



7

Finalization and Unveiling of the GBV Prevention and Response Framework

- Designed, printed, and distributed copies of the framework, with ongoing production for wider accessibility.
- Established the framework as a sustainable tool for schools and communities.
- Hosted a press conference, covered by Africa Independent Television (AIT) and The Independent newspaper, to officially unveil the framework.
- Secured government collaboration, ensuring sustainability and visibility for schools and communities.
- Signed contracts with focal point officers in various target schools in preparation for the framework training scheduled for March and April.





8 GBV Prevention and Response Workshop

- Organized five workshop sessions for five selected schools, training 40 young girls per school.
- Enhanced understanding and practical application of the GBV Prevention and Response Framework among 200 young girls.



9

Post-workshop impact assessments with participants

- Conduct post workshops assessment in 5 schools for forty young girls per school
- 200 young girls have a 99% positive impact rate, with students demonstrating increased knowledge and confidence in GBV prevention and response framework.
- 15 young girls shared powerful success stories that showcased what they have learnt.



10 Establish Anonymous and Physical Referral System for Handling Gender-Based Violence with Key Stakeholders

- Establish referral systems with Ministry of Justice, International Federation of Women Lawyers and the Nigeria Police Force, Gombe State.
- Providing anonymous School-Based Reporting Boxes in 6 schools
- Provide Large Safeguarding Placards in Target Schools Containing GBV Prevention and Response Information



11 Identify and establish AmplifyHer Clubs in five strategic Secondary

- Five AmplifyHer Clubs were established across five schools to promote awareness of gender-based violence (GBV)
- Developed an operational manual to guide the activities of the clubs, aligned with an existing strategic framework



12 Five leadership seminars for club members on leadership, advocacy and effective communication

Conducted seminar for five AmplifyHer Clubs demonstrating strong commitment to both the establishment and long-term sustainability of the initiative.



13 One training workshop, targeting 50 young girls, to empower them as GBV Digital Champions

- Equipped the girls with the skills to effectively use digital platforms to advocate for survivors' rights and raise awareness about GBV issues



14 Four weekly radio sessions on the application of the GBV Protection and Response Framework

- Host series of four radio sessions to teach hard to reach communities on the application of GBV protection and response framework.



15 Post project assessments with participants (Close out session)



Beneficiary Reach & Impact Figures

Direct Beneficiaries:

1,111 individuals



Under 18: 914 (787 girls, 127 boys, including 38 with disabilities)

- Schools (4 Educational, 1 Disability-Focused): 148 per school



Over 18: 197 (137 women, 60 men)

- Schools: 54 (teachers, focal point officers)
- Disability-Focused Organizations: 25
- Legal/Advocacy Organizations: 24
- Media/Communication: 9
- Youth/Community Development: 5
- Government/Public Sector: 20
- Professional/Alumni Networks: 5
- Mixed Stakeholder Groups: 56

Indirect Beneficiaries:

1.5 million listeners across 11 LGAs via radio sessions on Amana FM 98.1 (Hausa, Fulfulde, Tangale, English).

#PROGRESS REPORT

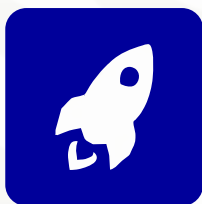
OPEN KNOWLEDGE DEVELOPMENT INITIATIVE

Open Knowledge Development Initiative is a nonprofit organization established in 2020 with a broad mission to facilitate positive societal change. Our primary objectives involve empowering individuals and communities by equipping them with the knowledge, tools, technologies, and resources necessary to derive change.



OUR VISION

We envision a more informed, empowered, and accountable society that transcends boundaries.



OUR MISSION

We are dedicated to empowering communities with the tools, knowledge, and voice they need to drive positive change.

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